

# **DESIGNING A CORPUS-BASED DICTIONARY OF K-3 VOCABULARY IN “ENGLISH IN FOCUS” GRADE VII, VIII, IX**

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## **ABSTRACT**

Vocabulary is the one of many important things for language learning after it is included in many of curriculums in language learning. On the other hand, the other problem may come up when the material is not appropriate for student's vocabulary level. The study aimed to identify vocabulary profile of “English in Focus” book for junior high school student. For the data, I selected 150 words by using systematic sampling from 565 in the group of vocabularies. I compiled the textbook from pdf into Ms.Word to make it simpler. Then, for the data analyze I also used Compleat Lexical Tutor which was the electronic tool for vocabulary profiler to divide all vocabularies in every chapter into three groups like K1, K2, and K3. And then, the finding started by collecting the data from K-3 which was my focus group of words in the text that was rarely appeared and has the most difficult vocabularies. Every word in this study should have 5 sentences with different grammar criteria. Every sentence could be found in some sources but for my study I used 1k Graded Corpus which consists of 1000 word families, 2k Graded Corpus which consists of 2000 word families and Academic General with 6 million word families. I could choose the sentence from these sources but I also had to consider the easiest one for junior high school learner.

Key words: vocabulary, vocabulary profiler, corpus-based dictionary